

# Activity pack for eight to nine olds



**Inside the pack you will find a variety of educational, fun and practical activities to keep your children entertained whilst home-learning.**

Complete the sums below.


Math—Solving subtraction problems




## Don't Bug Me

Located deep in this well are lots of subtraction problems for us to solve. Help me by writing the answers in the bugs.


①

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$



②

$$\begin{array}{r} \phantom{0} \\ - 7 \\ \hline 6 \end{array}$$



③

$$\begin{array}{r} 29 \\ - \phantom{0} \\ \hline 12 \end{array}$$



④

$$\begin{array}{r} 254 \\ - 190 \\ \hline \end{array}$$



⑤

$$\begin{array}{r} 534 \\ - \phantom{0} \\ \hline 310 \end{array}$$



⑥

$$\begin{array}{r} 685 \\ - 328 \\ \hline \end{array}$$



⑦

$$\begin{array}{r} \phantom{0} \\ - 424 \\ \hline 565 \end{array}$$


⑧

$$\begin{array}{r} 756 \\ - \phantom{0} \\ \hline 500 \end{array}$$


⑨

$$\begin{array}{r} 134 \\ - \phantom{0} \\ \hline 107 \end{array}$$


Bat-pal Flap here...



Careful here—one of the bugs is poisonous. I'll give you a hint.  
The number on the bug is an even number between 150 and 250.  
When you find it, put an X on it.

## Operating Fractions

$$1) \frac{1}{7} + \frac{3}{7} = \boxed{\phantom{00}} \quad 2) \frac{2}{5} + \frac{8}{15} = \boxed{\phantom{00}} \quad 3) \frac{2}{3} + \frac{1}{4} = \boxed{\phantom{00}}$$

$$4) \frac{3}{10} - \frac{1}{10} = \boxed{\phantom{00}} \quad 5) \frac{11}{24} - \frac{3}{8} = \boxed{\phantom{00}} \quad 6) \frac{5}{6} - \frac{1}{16} = \boxed{\phantom{00}}$$

**Section B:** Multiply or divide the following. Simplify your answers.

$$1) \frac{2}{7} \times \frac{3}{5} = \boxed{\phantom{00}} \quad 2) \frac{5}{8} \times \frac{2}{3} = \boxed{\phantom{00}} \quad 3) \frac{8}{9} \times \frac{3}{10} = \boxed{\phantom{00}}$$

$$4) \frac{9}{11} \div \frac{5}{6} = \boxed{\phantom{00}} \quad 5) \frac{3}{8} \div \frac{5}{12} = \boxed{\phantom{00}} \quad 6) \frac{8}{12} \div 4 = \boxed{\phantom{00}}$$

**Section C:** Simplify and leave your answers as mixed numbers.

$$1) 12 + \frac{8}{11} = \boxed{\phantom{00}} \quad 2) \frac{7}{15} \times 9 = \boxed{\phantom{00}} \quad 3) 12 - \frac{8}{3} = \boxed{\phantom{00}}$$

$$4) 1\frac{2}{3} - \frac{2}{9} = \boxed{\phantom{00}} \quad 5) \frac{12}{5} + \frac{4}{6} = \boxed{\phantom{00}} \quad 6) 10 \div \frac{4}{7} = \boxed{\phantom{00}}$$

### Extension

Solve the following:

$$\frac{2}{10} \left( \left( \frac{1}{12} + \frac{3}{4} \right) \div \frac{4}{7} \right) =$$

How confidently can you  
add, subtract, multiply and  
divide fractions?



Not confident



Fairly confident



Very confident

Your Score

\_\_\_\_\_



building  
communities

Place the numbers 1 to 9 to make a valid equation

			—			66
+		×		—		=
13		12		11		10
×		+		+		—
÷		+		×		÷

## 8 Times Table Practice

1. Match each calculation to the correct answer.

$8 \times 2 =$

72

$6 \times 8 =$

24

$3 \times 8 =$

16

$9 \times 8 =$

0

$8 \times 0 =$

48

2. Put the numbers in the correct boxes.

22

16

74

18

56

88

28

48

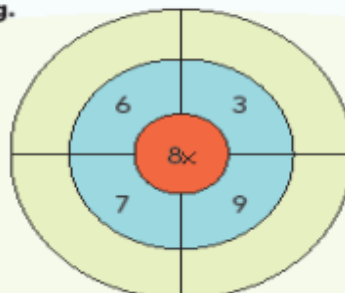
46

96

Multiples of 8

Not multiples of 8

3. Multiply the number in the middle of each target by the numbers in the middle blue ring. Write your answers in the outer green ring.





## Confused?

Unscramble the words to make meaningful sentences.

Remember to –

Choose the correct punctuation marks from the box.

.	?	!	"
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Capitalize wherever necessary.



my	louder	neighbor's	pet	than	my	is			
tensed	everybody	why	does	look					
pleasant	meet	what	a	was	you	it	surprise	to	
have	been	lately	where	you					
rage	among	is	the	Twitter	teenagers	current			
baby	bieber	favorite	song	my	is	justin			

## Laugh Riot

The couple seems to be having a lot of fun. What do you think they are talking about? Use your imagination and write down their conversation in the space provided below.

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Disney • PIXAR  
**MONSTERS  
UNIVERSITY**

IN THEATERS  
**JUNE 21**

THIS FILM HAS NOT YET  
BEEN RATED

IN 3D & realD 3D



## WORD SEARCH

FIND ALL THE MONSTERS UNIVERSITY WORDS.

J	T	E	R	R	Y	B	O	O	K	S	V	G	O	S
K	L	J	I	Z	W	D	R	O	A	R	E	H	R	O
X	F	S	Q	V	S	Q	U	A	B	B	L	E	S	H
M	D	O	N	U	V	X	F	M	K	E	T	S	Q	Z
S	O	S	P	E	V	D	P	R	D	S	I	B	U	W
O	G	C	D	A	E	E	X	L	N	I	T	T	N	M
R	S	Q	U	I	S	H	Y	O	T	E	R	R	I	N
O	N	T	U	P	K	Q	M	E	H	A	Z	D	V	F
R	R	L	X	R	T	T	C	W	H	V	X	V	E	Z
I	Y	I	O	H	S	C	A	R	E	E	N	N	R	S
T	J	H	O	M	I	K	E	X	X	P	Y	U	S	U
Y	V	M	Z	P	K	Q	A	Q	R	Y	T	O	I	L
B	M	M	M	N	X	I	A	R	C	H	I	E	T	L
M	N	O	A	G	P	K	T	R	J	P	E	Z	Y	E
P	R	O	K	V	W	L	O	A	D	Z	J	X	A	Y

☐ **MONSTERS**

☐ **SCARE**

☐ **MIKE**

☐ **SULLEY**

☐ **BOOKS**

☐ **UNIVERSITY**

☐ **SQUABBLES**

☐ **ARCHIE**

☐ **ART**

☐ **DON**

☐ **TERRI**

☐ **TERRY**

☐ **ROAR**

☐ **SORORITY**

☐ **SQUISHY**

☐ **OOZMA**

# ANIMALS

G E S U O M H N W R B W C W L  
X D A Q H J X O O M L T H W J  
B W S H N L H T P I C R A W M  
Y W M E F F A R I G L K D O G  
R C K R R R S Y K T H I P P O  
J T O W I E F B X X L Q R J E  
D R O T A G I L L A E B Z H X  
T H N X P I C L F C R V Z S Z  
V N H R S T H E T D R I B I Q  
N Z A C S T Y X L W I N H F L  
W U Q H K L J A E A U F A H F  
V Q Q D P O Y K N V Q Z A T V  
X M T L Q E T J Y E S Y R C H  
T A C K Q C L K M O N K E Y R  
P T S H W L Y E T D R A H T L

CAT  
DOG  
BIRD  
ELEPHANT

HIPPO  
SQUIRREL  
GIRAFFE  
FISH

MOUSE  
MONKEY  
ALLIGATOR  
LION

TIGER



building  
communities



# PRINCESS WORD SEARCH

M B E S S S H U F Y J U A U R O R A  
S F B B U B F P Q C T T A Y C U S Q  
C A S Z E U Q R W T E A N A M U M X  
J F A N V L R X H A W M L P M M A X  
I L C D O P L Z S L E D M M R N P Y  
H K I N S W X E V U H P R P A O S M  
S O N K I D W K C W D A V I B A B A  
D X D L R R K H V Z Y K T N W B J U  
Q J E W A Z C E I B Z G J F A L Q H  
J Y R M P P K C Q T M L I C D Q G B  
N V E H U F S N O Y E U L F W V Q S  
G Q L V N Q D A J L Y S L T Y J T I  
F R L O Z S F H D S F L L A R I E L  
Q R A Y E G G K O J U P A O N Y I D  
S I E A L I U K T P D G W G D K M C  
H S K Y V O O I T C H G A Z P Z R M  
L K M E P J A S M I N E I Q J B I W  
D Z V M E Q Q U L G C J P S O J G A

BELLE  
CINDERELLA  
ARIEL

SNOW WHITE  
AURORA  
MULAN

TIANA  
RAPUNZEL  
JASMINE



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# A Little Word Search Puzzle to Prepare for ☆

# Harry Potter World

M H M Z Y W S T J S I Z R O X Z O L E D  
 P M M E A E G E T Y O G L K R B Z E G R  
 V J C N R V N T K U L L D X Z W F A A A  
 V Z D W K M O R Y U I Y D N F L R K L G  
 Z S I A P G A C U V D Q L M F Y A Y L O  
 R V K A N T K I A O U Y D D N E C C I N  
 C G V I V U K N D X J G E V Q F G A V L  
 E A R F F Q D T O V H N W N U P N U E G  
 H G S P H E M N G C H U E B O S I L D H  
 R E E B R E T T U B K C K D B H Y D A E  
 X V G S K U P Z J T K T V P D G L R E S  
 S M D T T D C I A P D E U W D I F O M L  
 M I Z O P V C O C F K P D R U E B N S A  
 N O I T A T S S S O R C S G N I K R G R  
 W S D H O G W A R T S Q P C Q A O R O K  
 G E S E O P Q Z Y L J G B P V N L I H F  
 T H R E E B R O O M S T I C K S M L D W  
 W T A H K W P X T H F Z J N R E A W E W  
 L E Z E R Z B S C C Z H J K Y B L D B Y  
 C K D N L O O U D X O G X Q L R S E Z N

Ollivanders  
 Forbidden Journey  
 Hogwarts  
 Knockturn Alley  
 Leaky Cauldron  
 Butter Beer  
 Kings Cross Station  
 Honeydukes  
 Hogsmeade Village  
 FlyingCar  
 Gringotts  
 Flight Of The Hippogriff  
 Dragon  
 Mermaid  
 Wands  
 Three Broomsticks

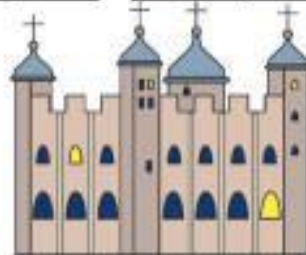
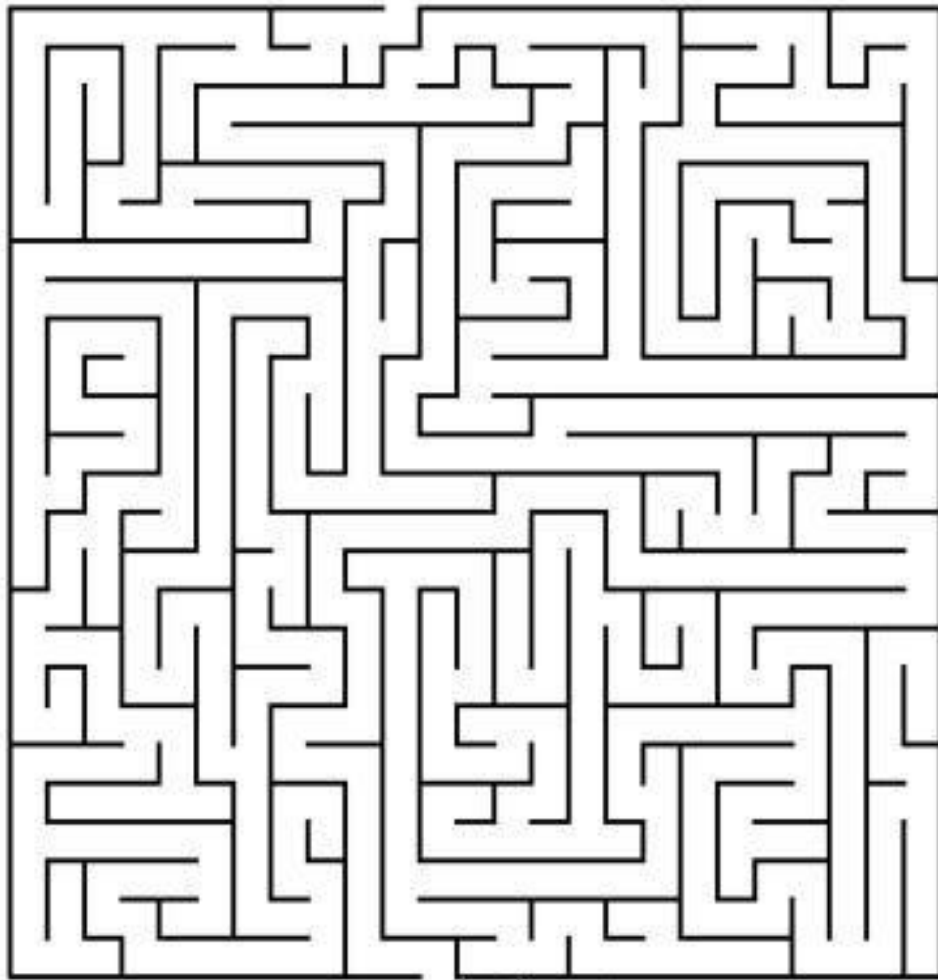


meandmyinklings.com



## London Maze

Can you help the Beefeater find his way through the maze to the Tower of London?



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## Interview your grandparents

This activity can be undertaken by telephone call / Facetime / Skype / Facebook Messenger (or any other virtual method of communication you use).

Ask your grandparents the following questions and make a note of their answers

1. When and where were you born?
2. Did you have a nickname at school?
3. Did you have any pets, if so what kind?
4. What were your favourite and least favourite subjects at school?
5. What kind of games did you play growing up?
6. What did you want to be when you grew up?
7. What was your first job?
8. How did you meet Granddad/Grandma?
9. What's been your favourite age so far?
10. What were your favourite sweets when you were a child?
11. Where has been your favourite place in the world to visit?
12. What was your school like?
13. What was it like when you were growing up?
14. Looking back at your life what is your proudest achievement?
15. What would you like your grandchildren to remember about you?

After your call, do you feel you know your grandparents more now?





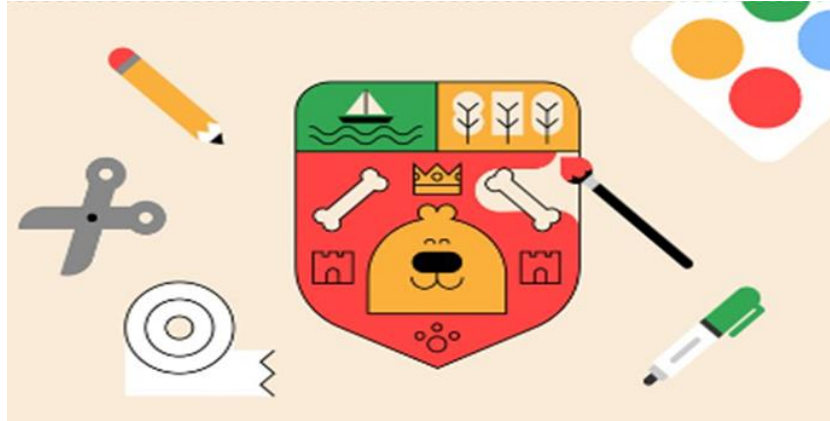






## Practical Activities

### Changing your coat



Understand your local coat of arms, then make your own shield. Find out where you might find local examples of heraldry.

**Activity Details:** Time: 1 hour

#### You will need

- Pens or pencils
- A4 paper
- Shield generator template (attached)

#### Before you begin

- You may want to find some examples of coats of arms specific to your area to show everyone. These can be found in a variety of places from city council logos, flags, old books, village or town signs, statues to stained glass windows.
- If you're struggling to find out about your District or Country, Area, or Region emblems, why not try getting in touch with your District or County, Area, or Region teams?

#### Discover coats of arms

*A coat of arms is another word for the design which would have been printed on knights' shields – but we can still find them today.*

1. If you are a Cub, wearing a Cub uniform, you will have two badges on your arm, to show your District, and your County, Area, or Region. If you wear another uniform (such as a school uniform), you may have a logo or badge on the front.
2. What pictures are on these badges? Most District and County, Area, or Region badges will be based on local symbols (and sometimes coats of arms). Do you know where the images come from? Has anyone seen these symbols anywhere else?



## Make a shield of your own

1. Grab a piece of paper and a pen. Draw a big shield shape that takes up most of the paper.
2. Choose two (or more colors) for your shield. Try to pick colors that stand out from each other.
3. Choose an animal or object to decorate the shield with. The animal or object should represent a value or belief that's important to you.  
For example, if you think bravery is really important, you might choose a lion, or if you value loyalty you might choose a dog.
4. Now you've chosen your colors and object, design your shield. How are you going to use your colors and objects? How many times will the object appear? Will you color the whole shield in, or use a design like stripes or other shapes?

## Reflection

This activity helped you think about what you believe. How did you choose which animal to put on your shield? What is important to you – which qualities do you think it's important to have in a friend, and which qualities would you like to develop in yourself? Why is it good to know what's important to you? How did it make you feel to think about what is most important to you?

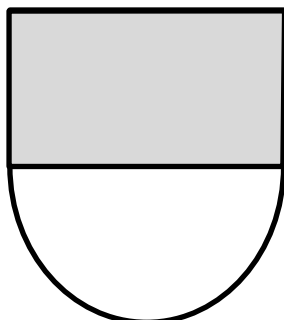
*All activities must be safely managed. Always get approval for the activity and have suitable supervision.*

# Shield generator

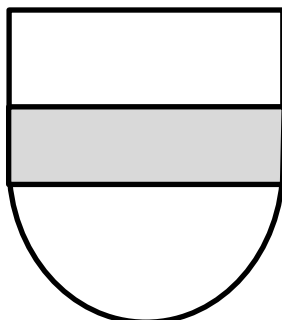
Decide on the layout of your shield by choosing the month you were born:



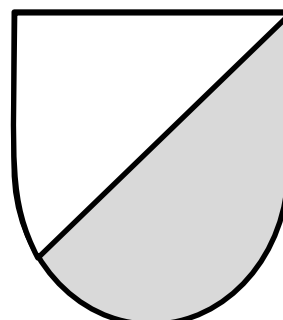
January



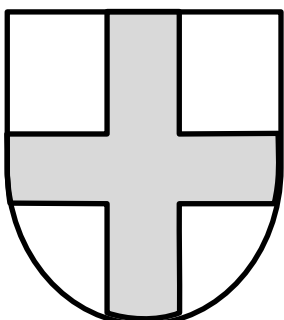
February



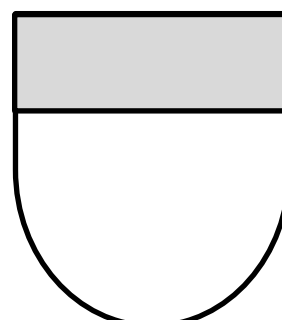
March



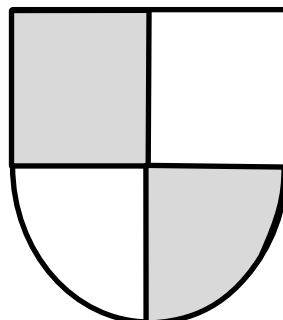
April



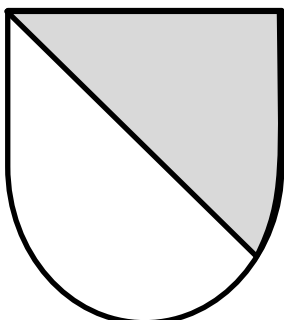
May



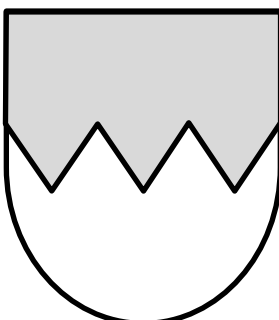
June



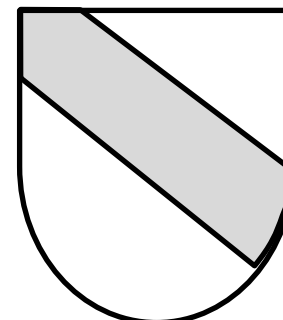
July



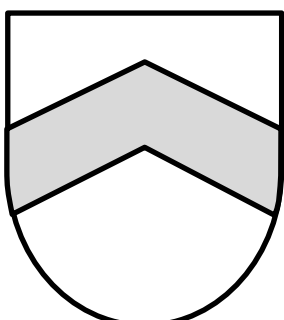
August



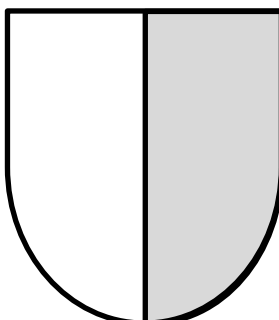
September



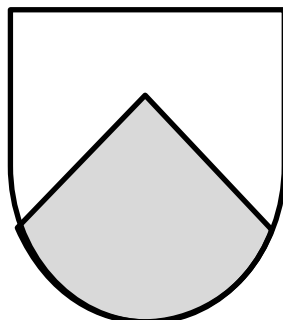
October



November

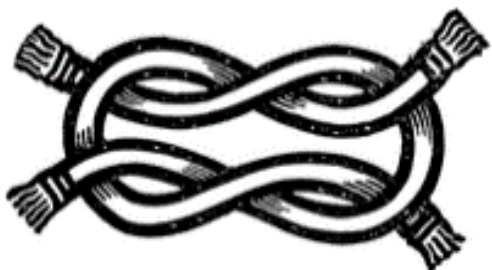


December



**Now pick an emblem by selecting which of these you think is it most important to be:**

**Trusted**



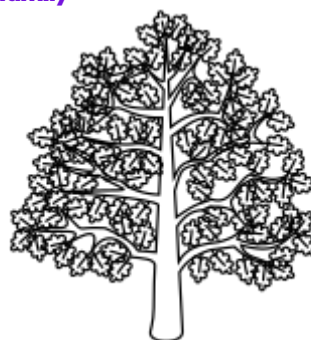
**Loyal**



**Friendly**



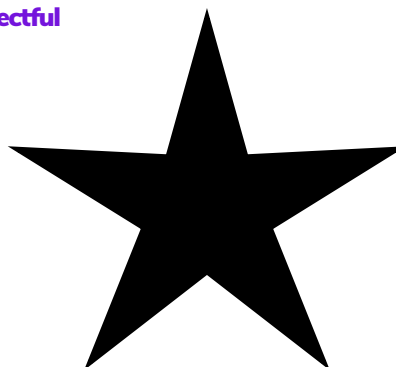
**Part of a family**



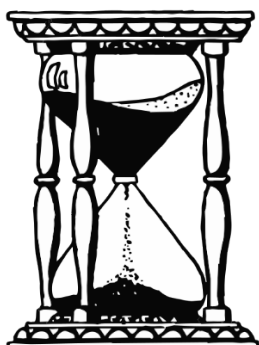
**Brave**



**Respectful**

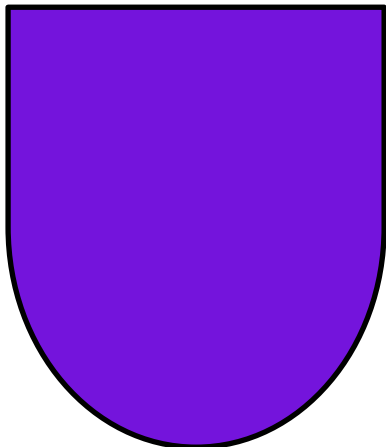


**Organised**

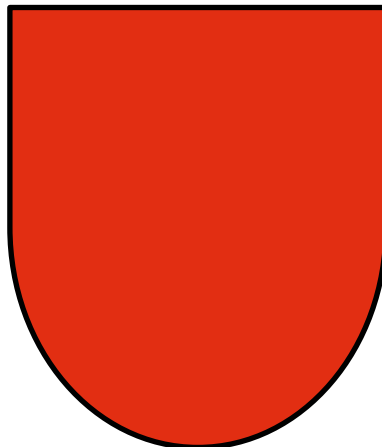


**Pick the colour of your shield by choosing the sentence you agree with the most:**

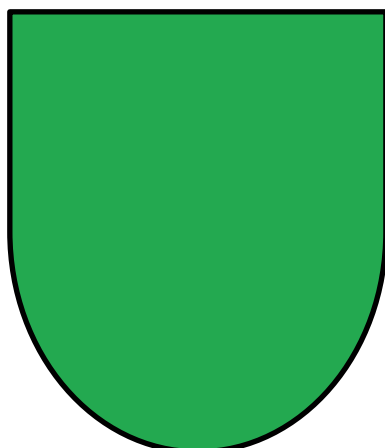
**I like to make friends.**



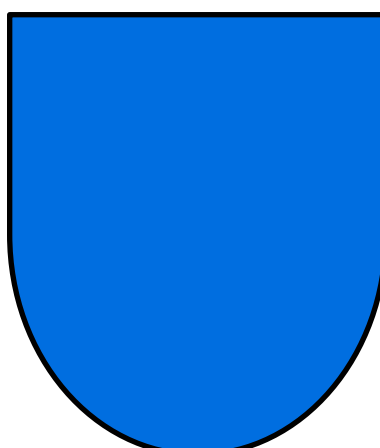
**I like helping people.**



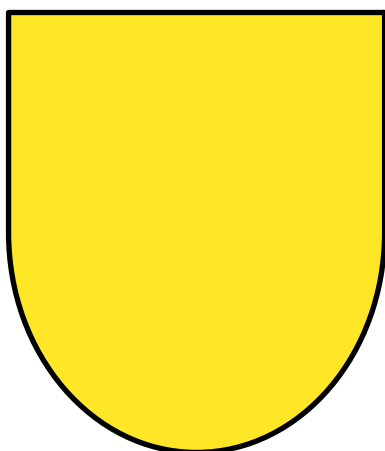
**I like to be outdoors.**



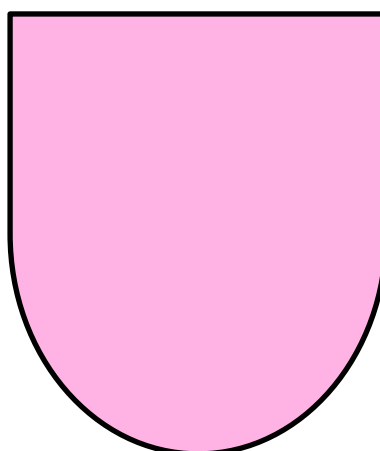
**I like singing and performing.**



**I like to work as a team.**

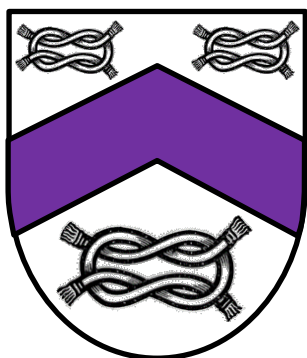


**I like solving puzzles.**



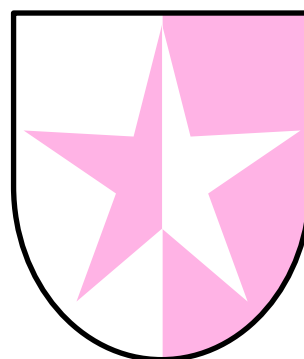


## Put your answers together to make your shield:



If you were born in October, thought trust was the most important, and liked making friends, your shield might look like this.

If you were born in November, thought respect was important, and liked solving puzzles, your shield could turn out like this.



## Cooking time with your parents/guardian

### Iced biscuits



**Preparation time:** less than 30 mins

**Cooking time:** 10 to 30 mins

**Makes 12-18 fairy cakes**

#### Ingredients

- 110g/4oz [butter](#) or margarine, softened at room temperature
- 110g/4oz [caster sugar](#)
- 2 free-range [eggs](#), lightly beaten
- 1 tsp [vanilla extract](#)
- 110g/4oz [self-raising flour](#)
- 1-2 tbsp [milk](#)

#### For the icing

- 300g/10½oz [icing sugar](#)
- 2-3 tbsp water
- 2-3 drops [food colouring](#)
- hundreds and thousands of cake decorations

#### Method

1. Preheat the oven to 180c/350F/Gas 4 and line 2 x 12 hole fairy cake tins with paper cases.
2. Cream the butter and sugar together in a bowl until pale. Beat in the eggs, a little at a time, and stir in the vanilla extract.
3. Fold in the flour using a large metal spoon. Add a little milk until the mixture is a soft dropping consistency and spoon the mixture into the paper cases until they are half full.
4. Bake in the oven for 8-10 minutes or until golden brown on top and a skewer inserted into one of the cakes comes out clean. Set aside to cool for 10 minutes, then remove from the tin and cool on a wire rack.
5. For the icing, sift the icing sugar into a large mixing bowl and stir in enough water to create a smooth mixture. Stir in the food coloring.
6. To ice the fairy cakes, drizzle the icing over the cakes, sprinkle with decorations and set aside until the icing hardens.

## Window pictures

Spread some joy and draw a picture, put it in your front window for people to see when they walk past your house and ask your friends to do this too!



Week 1 – draw a rainbow

Week 2 – draw a picture of your family

Week 3 – draw an Easter bunny or Easter egg

Week 4 – draw your favorite animal

Week 5 – draw a flower

Week 6 – a smiley face

## 25 Other Indoor and Outdoor activities (guidance for parents)

1. Set up easels and paint pictures outdoors.
2. Bake a loaf of homemade bread.
3. Wash the family car together.
4. Go on a family bike ride.
5. Learn how to play musical instruments together.
6. Create a nature journal.
7. Have a water balloon fight in the backyard.
8. Look at the moon with a telescope or binoculars.
9. Teach them a card trick to amaze their friends.
10. Draw a map of your neighborhood using graph paper.
11. Give each other facials.
12. Put together a time capsule and bury it in the backyard.
13. Make a birdhouse out of wood.
14. Teach your child how to make dinner from a recipe.
15. Paint each other's portraits.
16. Set up an outdoor obstacle course.
17. Learn how to fold different types of paper airplanes.
18. Have a room-cleaning competition!
19. Put on a family talent show.
20. Play Hangman.
21. Learn to juggle together.
22. Host a dance-off in your living room.
23. Work on a puzzle together.
24. Teach them how to do laundry.
25. Play charades.



## Keep active and keep talking!

Even though your children can't attend their usual weekly clubs or play with their friends at the moment there are still many fun activities we can do together to keep fit and healthy. It is also important to keep talking to the children and reassuring them at this tricky time.

- Joe Wicks (The Body Coach) is running a daily online PE class for all children and parents. It is hugely popular with over 6 million households from around the world taking part in the first two days. You can even post messages and pictures on his social media pages to get a shout out live on air! **Tune in at 9am every week day on You Tube by searching for The Body Coach TV.**
- Cosmic Kids Yoga is a You Tube channel offering lots of different themed kids yoga routines and mindfulness techniques which will help with their anxieties. The storytelling they use alongside the exercises will keep your children engaged. **Search for "Cosmic kids yoga" on You Tube.**
- If you are not having to self-isolate, then ensure you go out for a daily local walk with your children which will burn off some energy and help with any anxieties your children might be experiencing.

Every week day there are many free resources available online for your children covering most subject areas:

9.00am - PE with Joe Wicks [https://youtu.be/6v-a\\_dpwhro](https://youtu.be/6v-a_dpwhro)  
10.00am - Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)  
11.00am - English with David Walliams <https://www.worldofdavidwalliams.com/elevenses/>  
12.00pm - Lunch (cooking with Jamie Oliver) <https://m.youtube.com/watch...>  
1.00pm - Music with Myleene Klass  
<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>  
1.30pm - Dance with Darcey Bussell  
<https://twitter.com/diversedance.../status/1241098264373592065>  
2.00pm - History with Dan Snow (free for 30-days) <https://tv.historyhit.com/signup/package>  
4.00pm - Home Economics with Theo Michaels (Mon/Wed/Fri)  
<https://www.instagram.com/theocooks>

## Non-daily events include:

Science with Professor Brian Cox, Robin Ince & Guests  
<https://cosmicshambles.com/stayathome/upcoming-schedule>  
9.30am Wednesday 25 March - Geography with Steve Backshall  
<https://twitter.com/SteveBacksha.../status/1242058846941712385>

**If your children are feeling particularly anxious and are asking lots of questions, then here are a few tips on how to reassure them ([youngminds.org.uk](https://www.youngminds.org.uk))**

1. Try not to shield your child from the news, as it's likely they will find out somehow from school, being online or from friends.
2. Talk to your child about what is going on, you could start by asking them what they have heard.
3. Try to answer their questions and reassure them in an age appropriate manner. Remember, you do not need to know all the answers, but talking can help them feel calm.
4. Reassure your child that it is unlikely they will get seriously ill, and if they do you feel ill you will look after them. Your child might be concerned about who will look after you if you catch the virus. Let them know the kind of support you have as an adult so that they don't feel they need to worry about you.
5. Give some practical tips to your child about how they can look after themselves. For example, show them how to wash their hands properly, and remind them when they should be doing it.
6. Keep as many regular routines as possible, so that your child feels safe and that things are stable.
7. Spend time doing a positive activity with your child (e.g. reading, playing, painting, cooking) to help reassure them and reduce their anxiety. This is also a great way of providing a space for them to talk through their concerns, without having a 'big chat'.
8. Encourage your child to think about the things they can do to make them feel safer and less worried.
9. Be aware that your child may want more close contact with you at this time and feel anxious about separation. Try to provide this support whenever possible.
10. Remember to look after yourself too. If you yourself are feeling worried, or anxious about coronavirus, talk to someone you trust who can listen and support you.

**Please note that information and materials contained in this guide have been sourced from external websites which are free to use for the general public. Further details are available upon request.**